



## **ARP USE of FUNDS Anderson Public School**

### **Prevention and Mitigation Strategies**

- In order to address the risk and spread of Covid-19 Anderson will encourage all those who are eligible to get vaccinated, wear a mask, social distance and wash their hands.
- Anderson will provide periodic updates that are given by our local health department, which closely follows CDC guidelines. Publications that help explain how to effectively react and respond if you have been in contact with or contracted Covid-19
- We will work hard to keep class sizes down so that social distancing can be effectively put into place.
- The use of hand sanitizer stations throughout the building will be available for all staff and students.
- Visitors will be limited and extremely monitored under strict guidelines.
- Following state guidelines to report all positive Covid-19 cases will be followed in order to accurately monitor and track students and families.
- All strategies will be monitored periodically to assess effectiveness and whether changes should be made at any time.

### **20% of Funds to Address Loss of Instructional Time**

Anderson Public Schools, in accordance with the American Rescue Plan Act of 2021 and ESSER III Fund, will implement the following Education Plan under the guideline of using 20% of funding to address Learning Loss.

Summer Learning Programs (Summer 2021, 2022, and 2023)

Funding from ESSER III will be provided for staffing, which will include:

- 1 Teacher Lead for grades 1st - 3rd
- 1 Teacher Lead for grades 5th - 8th
- 1 Teacher assistant

Teachers will provide lessons addressing learning loss in Math and English Language Arts. Learning loss (gaps) for each student will be based on Spring assessment scores from STAR. Based on these results, teachers will identify skill gaps that need to be addressed in students attending the Summer Program. Teachers will utilize online and hands-on activities from programs such as Study Island to address Oklahoma State Standard Objectives and Skills identified as gaps in learning. Program will run for 4 weeks in the Summer and will provide Math and ELA, and STEM experiences.



## **Eligibility**

Any student grade 1st - 8th in the district will be eligible to attend the Summer Program.

## **After School Programs (SY 2021-22, 2022-23)**

An after school program will be implemented to provide parents and students who have a need for after care, as well as additional time to focus on academics. Teachers will be available to provide homework assistance and enrichment activities.

## **Addressing Student Needs**

In addition to serving the academic needs of students, summer and afterschool programs will address the following:

**Child Nutrition** - To address the needs of students of low socioeconomic factors, snacks will be provided in After School Programs.

**Social/emotional - Mental Health** - For students affected by issues related to mental health, the school will provide counseling services as well as partnering with Tulsa Mental Health to provide extra services to those students who need it. Anderson works with an interlocal cooperative that provides counseling services, a part time school psychologist to help with all students that need social emotional help. Anderson also partners with American Therapeutic Riding Center to provide therapy to our students that are struggling with emotional issues. It allows them to be a part of a leadership team as well as ride and take care of the horses. Horse therapy has been proven to work wonders with at-risk and special needs students.

**Connectivity** - All students in the district will be provided access to a Chromebook for learning. For families that have connectivity issues, the district will provide a hotspot on an as needed basis. Our homeless population will benefit the most from providing access to internet through Verizon hotspots.

**Social Needs** - students will take part in social activities in Summer and After School through field trips and academic clubs focusing on social skills and interaction.

**Emotional Needs** - All teachers working in Summer, After School programs, and during the school year will have access to SEL Curriculum addressing social-emotional, mental health, and other needs which may include student health and food services.

**Transportation** - For families that need transportation to and from summer programs, bus routes will be provided.

## **Additional ARP Expenditures**

Expended Prior to September 2024

\*These guidelines were developed to provide the safest possible school environment for students and staff and to comply with federal funding requirements. These guidelines will be reviewed, and updated if necessary, at least every 6 months by the Anderson Curriculum Committee.



In order to prepare, prevent and respond to COVID-19, the district will use the

American Rescue Plan (ARP) funding to address the following needs:

- Online learning tools to aid in learning loss due to COVID-19
  - The purchase of an online supplemental curriculum will provide teachers and students the opportunity to remediate in math and reading. They will be able to access the supplemental curriculum at home or at school so they can work self-paced. Online learning tools will benefit all demographics of students because of the ease of access and working on their level.
  - It will also provide a supplement if the need arises to go virtual or distant learning.
- Provide a sensory/motor room for special needs kids.
  - A sensory motor room will provide the necessary activities to help our special needs students with gross motor and fine motor activities. It will also provide an area for those students that struggle with anxiety and stress.
- Security Cameras
  - Improved security cameras can aid administrators in the event of contact tracing, by helping identify student contact. It can help us identify areas of congestion and adjust schedules so that the halls are not as crowded and allow for social distancing.
- Interactive TV's and cameras
  - Allows teachers better means to address student learning whether virtually, distance or blended learning. Updating our ability to provide better online learning will enhance student engagement and interest in learning.
  - Increase 1-1 technology by purchasing computers, chromebooks, lpads, carts
  - Increasing 1-1 technology will allow for students to learn remotely when and if the need arises. It gives all students the technology needed to learn from home and gives each student the connectivity and technology to keep up.
  - It equips our district to better handle and provide virtual and/or distance learning if needed long term.
- Maintenance Supplies
  - Specifically those supplies used to sanitize buildings. Hand sanitizer refills to keep hand sanitizer stations filled and accessible.
- COVID Salaries
  - Including, but not limited to, staff directly managing student health and those directly involved in contact tracing.
  - Instructional coach will be responsible for supporting teachers in curriculum, instruction, and technology
- Suburban for transportation to and from school and American Therapeutic Riding Center as well as delivery of backpack program meals, snacks and other needed supplies.



## Anderson Public School

Home of the Trojans!  
Be Kind, Be Honest, Be your Best



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### **Addressing Academic Impact of Lost Instructional Time**

Anderson will utilize benchmark testing and progress monitoring using Lexia and STAR assessments. Benchmarks will be conducted 3 times a year and progress monitoring will be conducted monthly to assess progress of all students. Once students are identified as struggling or behind they will be scheduled time with our reading specialist and Ameri-Corp volunteers to help them catch up in reading. There will be monthly data team meetings to evaluate progress and discuss strategies for improving or changing the help students receive.

Being a rural district, Anderson is very limited in its diversity. We only have 3 African American students, 4 families that qualify for homeless status, no EL or migrant students. An instructional coach has been hired to help teachers who are struggling with resources and strategies to best address tier 1 and tier 2 instruction. Professional development through monthly PLC's is also provided to staff so they are best equipped to properly deliver instruction, interpret assessment data and implement strategies to address struggling students.

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